2016 EGHI Multidisciplinary Team Opportunities
as of 11/09/15

BOLIVIA
Juan Leon, Assistant Professor, Hubert Department of Global Health, Rollins School of Public Health, juan.leon@emory.edu
Spanish Fluency Required

Laboratory detection of Norovirus in Bolivian infant feces aged 0-12 months

Norovirus is a leading cause of diarrhea in the developing world. It is necessary to understand the prevalence of Norovirus in vulnerable populations, such as infants. The goal of this project is to quantify the prevalence and strain type of Norovirus among Bolivian infants. The student(s) will use RT-PCR techniques to detect Norovirus from 350 infant fecal samples collected as part of a longitudinal study in El Alto, Bolivia.

Responsibilities:

• Student(s) will be responsible for using RT-PCR on the fecal specimens in the laboratory of IBMB-UMSA-Bolivia under the mentorship of Dr. Volga Iñiguez and working with an undergraduate or masters student from IBMB.
• Student(s) will be responsible for setting up weekly 1 hour workshops or seminars to train the IBMB laboratory on various public health topics.

Requirements:

• Spanish fluency preferred
• Laboratory skills required. RT-PCR experience preferred but not essential as Dr. Juan Leon’s laboratory can train the student in these techniques.

If interested, please send Cover Letter and Resume to Lori Gosselin [lori.b.gosselin@emory.edu] by Monday, November 16th, 5:00 PM.

*Please include in the heading of your cover letter the degree you are seeking, which school you are enrolled in, and if applicable, your department within that school.
BRAZIL (Team has been formed as of 10/26/15)
Dabney P. Evans, PhD, MPH—Rollins School of Public Health, Hubert Department of Global Health, dabney.evans@emory.edu
Team Members:

Luciana Devisate, Luciana N. (luciana.devisate@emory.edu) (Law)
Maria Guzman (maria.f.guzman@emory.edu) (Laney Graduate School; Master of Development Practice)
Jocelyn Hong (jocelyn.hong@emory.edu) (Emory College)
Rachel Safeek (rachel.safeek@emory.edu) (Public Health)
Jasmine Wilkins (jasmine.wilkins@emory.edu) (Public Health)

Title: Health Clinics as Gateways to Intimate Partner Violence Prevention in Brazil
Location: São Paulo, Brazil—Municipal area of Santo André
Project dates: May 2015-August 2015
Description: Following Brazil’s recent enactment of anti-femicide law, we aim to collect baseline information about community norms surrounding intimate partner violence (IPV) among two groups: women and health professionals in public health clinics in Santo André, Brazil. We will assess women’s perceptions and experiences with IPV and their preferences for IPV interventions in the clinical setting as well as providers’ knowledge, attitudes and practices toward IPV and its intervention. We will also conduct a policy analysis examining international, national, and local laws pertinent to IPV and Violence against Women.

BRAZIL (In Progress)
Dr. Jeff Lesser, Chair, Department of History, Emory College, jlesser@emory.edu;
Dr. Uriel Kitron, Chair, Environmental Science, Emory College, ukitron@emory.edu
Project: "Metropolis, migration and mosquitoes: Historicizing health outcomes in São Paulo, Brazil"

The project will explore how discourses about health and urban populations over time affect transmission of mosquito-borne diseases — such as yellow fever, dengue and Chikungunya — and access to health care from the beginning of the 19th century to now.

By spring of the 2016-2017 academic year, the project will also be expanded into a for-credit course available to Emory undergraduate and graduate students, with additional student research opportunities in Brazil for qualified applicants.

One question that intrigues both professors: What is the continuity and the change in disease over a long period of time?

The project will also probe the relationship between government notions of how to keep people healthy and the public’s ideas of how to maintain good health.
Beyond collecting data there is interest in refining research methods that can be applied to other projects, in other places.
Language requirement--team members must have very strong in Portuguese skills, both written and oral since there will be lots on independent work in the field. If there happen to be students who have Korean, Chinese, or Spanish, in addition to Portuguese, it will be a plus.
If interested in this project or to learn more, please contact Dr. Lesser or Dr. Kitron.

**BRAZIL**

Juan Leon, Assistant Professor, Hubert Department of Global Health, Rollins School of Public Health, [juan.leon@emory.edu](mailto:juan.leon@emory.edu)

Portuguese knowledge not necessary, but preferred

Investigating the role of parasitic co-infections and undernutrition on the transmission of leprosy in Minas Gerais, Brazil.

Jessica Fairley, MD. Email: [jessica.fairley@emory.edu](mailto:jessica.fairley@emory.edu), 404-989-2085 (cell)

This project is through the EMORY-FASEH collaboration in Minas Gerais, Brazil, led by Dr. Jessica Fairley. The overall aim of this project is to better delineate the role of parasitic co-infections as well as select micronutrient deficiencies in the transmission and clinical manifestations of leprosy. We will accomplish this through a mixed case control study and longitudinal cohort. The study is a two-year study with active enrollment starting in spring 2016. The study will take place in the city of Governador Valadares in northeastern Minas Gerais and will involve active recruiting of participants in both urban and rural family health districts. Students will have the opportunity to gain field research experience and will be involved with data collection, contact tracing / recruitment, data entry, and data analysis. Some of the activities will depend on the language skills of the student.

**CAMBODIA**

Dawn Comeau, Rollins School of Public Health, Behavioral Sciences and Health Education, [dcomeau@emory.edu](mailto:dcomeau@emory.edu)

Cambodian Children’s Fund (CFF)

“CFF believes that with the right education and support, one child has the potential to lift an entire family out of poverty and that a generation of educated children has the power to change a whole society. Through intensive, long-term investments in
children, CCF is helping students build the skills, confidence and integrity they need to become the progressive spokespeople and leaders of change in their communities.

Since 2004, CFF has been working with some of the most impoverished communities in Cambodia, centered on the former garbage dump at Steung Meancheay. Currently, there are more than 2,400 students working towards a better future for themselves and their families through CCF’s award winning education program. The garbage dump was closed in 2009, however the need for CCF’s services continues as Steung Meancheay remains an entry-point into Phnom Penh for destitute families with no option but to try and make a living through scavenging or begging on the city streets. Through a range of programs that focus on 6 core areas – Education, Leadership, Community Outreach, Healthcare, Childcare and Vocational Training – CFF takes a holistic, on-the-ground approach to developing integrated solutions to the complex issues of poverty.” Source: https://www.cambodianchildrensfund.org

Project Description (in progress):

This project is an evaluation of the programs offered at the CFF. In particular, the team will work with the CFF clinic to gather data about the patient population, health care services, health care providers, needs and resources, and health outcomes with a focus on child and maternal health. The team will develop evaluation research questions, create a logic model, write research protocols, implement the evaluation, and disseminate results with evidence-based recommendations for CFF and related stakeholders. The goals of CFF’s clinic are linked to their organizational mission and to greater change in the country’s health and legal policy. As an interdisciplinary team, each member will contribute their own unique area of expertise to the project. However, collaborating across disciplines, and learning new disciplinary approaches to research and public health practice, will be essential to success.

Ideal candidates will have the following skills and characteristics:

- Qualitative and quantitative research skills
- Coursework and experience in program evaluation (or M & E)
- Academic and applied experience with developing health policy
- Clinical background, interest, or experience in the area of maternal and child health
- Knowledge and experience with reviewing, interpreting and developing legal documents
- Experience with health administration and management
- Ability to work with team members across diverse disciplines
- A solution-oriented approach to complex problems
- Passion for applied public health practice
- Experience working in low-resource settings
International travel and/or work experience
Strong desire to improve the lives of children and families

If you are interested in this project, please send a cover letter and resume to Dr. Dawn Comeau at dcomeau@emory.edu.

CHILE
Dr. Jennifer Foster (Emory nursing); Dr. Lorena Binfa (UChile Director of WHO Collaborating Center and Dept. Maternal Newborn Health Promotion). Email: Jennifer.foster@emory.edu

Chile no. 1 (Research): We are looking for an interdisciplinary team to participate in a research project in formation through the WHO Collaborating Center for Midwifery in the Americas at the University of Chile. A 2014 series of publications in Lancet has highlighted that well trained and well supported midwifery care can achieve over 85% of sexual and reproductive health care needs for women and their newborns. In Chile, professionally trained midwives attend 90% of the vaginal births, and while maternal newborn mortality and morbidity is low, there is a high prevalence of medical interventions, including one of the highest rates of Cesarean section in Latin America. While women in some nations do not have access to obstetric interventions, there are many women receiving an overuse of obstetric interventions. This project will be a mixed methods study examining the state of midwives in Chile regarding empowerment and autonomy of practice. This is a followup of a baseline situation analysis conducted in 2013 across 7 regions in Chile, in which qualitative reports indicated that midwives are reluctant to practice in promotion of physiological birth because of a lack of professional empowerment and autonomy.

Where: Santiago, Chile with possible travel to other regions in Chile.

Who do we need: medicine (1), nursing (1), anthropology, women’s studies, sociology, public health, or other Emory College per interest (1). If a team cannot be formed, a single field scholar will be considered. Spanish is required, the more the better.

CHILE
Dr. Jennifer Foster (Emory nursing); Dr. Lorena Binfa (UChile Director of WHO Collaborating Center and Dept. Maternal Newborn Health Promotion). Professors Sandra Oyarzo and Monica Espinoza (UChile Midwifery School and General Education Coordinators). Email: Jennifer.foster@emory.edu

Chile 2 (Program): This project is a pilot in development of cross-cultural interprofessional education (IPE). Health professions students at the University of Chile
have been participating in interprofessional courses since 2009. Students are from 8 schools within the health science center (midwifery, nursing, medicine, physical therapy, occupational therapy, speech and hearing therapy, medical technology and nutrition/dietetics). Interprofessional students work together on a health promotion project in a vulnerable community in Santiago, working as a team to develop, conduct, and analyze their own project within a semester. Emory team members in this project will work closely with UChile health professions faculty to establish a user-friendly system to monitor and evaluate the projects and the team skills developed by students to advance interprofessional education in a global context. The team will also communicate virtually with representatives from the Emory IPE task force.

Where: Santiago, Chile

Who do we need: medicine/public health/physician assistant (1), nursing/public health (1), physical therapy/public health (1), Some Spanish is required, the more the better.

COLOMBIA
Juan Leon, Assistant Professor, Hubert Department of Global Health, Rollins School of Public Health, juan.leon@emory.edu

Maternal-Infant Nutrition, diarrheal, and vaccination characterization of AfroColombian and Mestizo Population in Uraba, Colombia

Instituto Colombiano de Medicina Tropical (ICMT) and Dr. Juan Leon (Emory) will be setting up a longitudinal cohort study in 2017 of Colombian mothers and infants, and require an initial needs assessment and health characterization of the mother-infant population that will be studied. The population of infants is chronically malnourished and has 60-75% of helminth infections by age 5. The population is primarily AfroColombian descent with some Mestizo and Indigenous populations. Students will work with ICMT-Universidad CES (UCES) on a variety of public health topics. Students will be working in outpatient settings to test recruitment strategies, and conduct qualitative and quantitative work as part of the needs assessment.

Responsibilities:

- Conduct nutritional assessment (anthropometry and anemia status)
- Determine diarrheal rates and vaccination coverage
- Conduct interviews
Requirements:

- Spanish fluency required
- Biology background and familiarity with nutrition and enteric diseases required
- Clinical experience preferred but not required

If interested, please send Cover Letter and Resume to Lori Gosselin [lori.b.gosselin@emory.edu] by Monday, November 16th, 5:00 PM

*Please include in the heading of your cover letter the degree you are seeking, which school you are enrolled in, and if applicable, your department within that school.

ETHIOPIA

Amy Webb Girard, Hubert Department of Global Health, Rollins School of Public Health, awebb3@emory.edu
Location: Oromia Ethiopia
Title and Brief Description of Multidisciplinary Project: The Algea-Duckweed Initiative for Poverty Reduction combines 1) empowerment focused small business training and micro-credit; 2) training on innovative technologies for producing livestock feed and livestock rearing, and 3) participatory nutrition and health education to vulnerable women in Oromia Ethiopia. We are seeking a multidisciplinary team to develop and oversee implementation of a participatory process evaluation of the project to understand program reach, fidelity and early perceived impacts on poverty, health and women’s empowerment.

Dates of proposed field experience? Mid-May – Mid August 2016; analysis and write-up of summer work should be completed by end of October, 2016

This project requires at least an 8 week commitment in Ethiopia (two weeks more than the EGHI minimum). Only students able to commit to the full 8 weeks should apply. Preparatory work (i.e., initial meetings to familiarize to project and team members; develop research tools and protocols; draft IRB amendments) will begin in March / April. Team members will need to work collaboratively to prepare these materials to submit an amendment to the existing IRB so that approvals can be obtained prior to commencing field work.

Looking for students in Business / Economics / Development Practice/ Public Health / Environmental Health / Environmental Science/ Sociology / Anthropology/ Nutrition / WASH

For more information, please contact Dr. Webb Girard at awebb3@emory.edu
**MEXICO**

Dr. Gonzalo M. Vazquez-Prokopec, Assistant Professor Dept. of Environmental Sciences, 
gmvazqu@emory.edu

**Title:** “Indoor Residual Spraying to Support Dengue Epidemic Management”

**Location:** Merida, Mexico

**Description:** I will be looking for students fluent in Spanish to perform interviews and 
entomologic collections in a project focused on the epidemiologic impact of indoor 
residual spraying with insecticides on the dengue mosquito vector, Aedes aegypti. 
Research will be performed in the city of Merida, Yucatan (Mexico) as part of a 
partnership between Emory and the Autonomous University of Yucatan.

** Desired skills:** Fluent in Spanish, interest in performing fieldwork (primarily household 
collections of mosquitoes), interest in public health entomology (desired but not 
required).

I will be putting together a 3-4 person team.

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**NICARAGUA**

Karen Andes, Ph.D., Assistant Professor, Hubert Department of Global Health, Rollins 
School of Public Health, kandes@emory.edu

Dr. Andes is collaborating with the Manna Project International to develop summer 
practicum opportunities that will continue a partnership begun last year in the Villa 
Guadalupe community in Managua. The 2015 team conducted a needs assessment 
survey focusing on sexual/reproductive health of some 100 families in Villa Guadalupe. 
Each team member also conducted an individual project.

This summer, we would like to further this partnership by identifying, adapting and 
piloting evidence-based interventions that target adolescent pregnancy preventions, 
STI/HIV prevention, and/or domestic violence prevention.

The Villa Guadalupe community is a resettled community of about 1000 families, 750 
who were displaced by flooding, and 250 who were moved from the nearby garbage 
dump, La Chureca, when it closed. The community faces a number of important 
challenges including a lack of economic and educational opportunities, poor sanitation 
and drainage, high rates of adolescent pregnancy, cervical cancer and HIV, etc.

We would like to build a team of 3-4 students who can work together and apply for 
EGHI Team funding. We welcome students from across the university, including clinical 
programs (PA, MD, and Nursing), MDP, and RSPH. Students should be able to work well 
independently and as a team.
PARAGUAY
Karen Andes, Ph.D., Assistant Professor, Hubert Department of Global Health, Rollins School of Public Health, kandes@emory.edu
Dr. Andes has sponsored collaborative projects in the Bañado Sur community of Asunción since 2010; the proposed team will work with this and other community-based organizations in the Bañado to develop strategies to reduce the precariousness of life in the Bañado Sur.

**Description:** The student team will engage in participatory research activities with local participants to envision potential strategies to 1) develop community-based plans to address what have become nearly annual flooding emergencies, 2) develop a market analysis identifying strategies for income generation within the Bañado, in city markets outside the Bañado, and potential international markets, 3) develop a participatory approach to monitoring the growth and health needs of children under age five in the community, and particularly those that are at risk of malnutrition, and/or 4) conduct participatory mapping exercises in order to identify opportunities for slum upgrading in terms of housing, water/sanitation infrastructure, solid waste collection/disposal, and/or transportation infrastructure.

The uniting principle for the team will be the use of participatory approaches to identify needs, assets, and potential solutions that are within reach of the community.

We would like to build a team of 3-4 students who can work together and apply for EGHII Team funding. We welcome students interested in business/social enterprise, nutrition and child development (including clinical programs like PA, MD, Nursing), development studies (MDP), the certificate program in Humanitarian Emergencies, and urban planning policy (GA Tech). Students should be able to work well independently and as a team.

In the past, students have lived with families in the Bañado Sur neighborhood, an informally settled community in the flood plains of the Paraguay River. We have very strong ties to our partner organization and with our host families, but this is not an “easy” or “cushy” practicum!

PERU
Dr. Jennifer Foster (Emory nursing); Dr. Lorena Binfa (UChile Director of WHO Collaborating Center and Dept. Chair Maternal Newborn Health Promotion). Email: Jennifer.foster@emory.edu
One of the goals of the WHO Collaborating Center for Midwifery at the University of Chile is to provide technical support for research in midwifery in the Americas. The UChile has been collaborating with a midwifery school at the Catholic University in
Chimbote, Peru to help develop research at that site related to maternal newborn care. A team of students would work with midwifery teachers who wish to advance research in their setting, under the mentorship of the Chilean and Emory midwifery faculty. This site is not confirmed at the time of this writing, and likely will not be confirmed until the end of November. Students interested in this project should confirm with Dr. Foster by email before December 1 to ensure if this project will proceed or not.

Where: Chimbote, Peru

Who do we need: nursing (1), public health (1), medicine interested in ob-gyn (1), other disciplines considered. Good Spanish is required, the more the better.

SOUTH AFRICA
Dr. Roger Rochat, Hubert Department of Global Health, Rollins School of Public Health, rrochat@emory.edu

Project Background:
South Africa has a population of nearly 53 million people, more than half of which live in poverty. Certain “key populations” including sex workers are especially vulnerable to poverty, morbidity and mortality. Significant expansion of health services for sex workers has slowed rates of certain sexually transmitted infections within this population. However other occupational risks such as physical and sexual violence from clients, partners, and police and high levels of discrimination and stigma fail to be addressed. A majority of sex workers experience poor health outcomes.

Though the sex work industry in Cape Town is thriving, the Sexual Offences Act of 1957, amended in 2007, fully criminalizes sex work in South Africa, leaving sex workers vulnerable to violence, extortion, disease and even death, as sex workers are made all but invisible. In recent years, support for the decriminalization of sex work has gained momentum. “Decrim” maintains that “sex work is work” and demands that sex workers and their families be granted the autonomy they need to improve their personal safety and financial security. One of the major human rights organizations in South Africa advocating for the decriminalization of sex work is the Sex Worker Education & Advocacy Taskforce (SWEAT). SWEAT and their partners provide basic healthcare, psychosocial support, legal assistance, and sex worker mobilization.

TANZANIA or UNGANDA
Amy Webb Girard, Hubert Department of Global Health, Rollins School of Public Health, awebb3@emory.edu

In the context of recently funded livestock for nutrition and economic development interventions – Dairy in Tanzania, Pork in Uganda, Poultry and Dairy in Ethiopia – our
team is exploring linkages between women’s empowerment and maternal and child nutrition (MCN). We are using mixed methods research to
1) Document domains of empowerment that are relevant for both livestock-focused women’s empowerment programs and MCN, especially intake of animal source foods (ASF)
2) Develop and assess strategies for better assessment of intakes of ASF and their contributions to dietary diversity
3) Develop and validate a Women’s Empowerment in Livestock Index (WELI) that is sensitive to MCN, especially intakes of ASF and that can be applied, with minor modifications, across three livestock value chains in East Africa: pork, dairy cattle, and poultry
4) Integrate the WELI and improved assessment of ASF into the monitoring and evaluation strategy of ongoing livestock-focused women’s empowerment and nutrition programs and refine as required.
5) Using baseline and ongoing monitoring data and operations research, evaluate the pathways through which the livestock interventions – dairy in Tanzania, pork in Uganda, and poultry and dairy in Ethiopia – influence women’s empowerment and MCN.

A multidisciplinary team of students is requested to assist with fieldwork for this project in one of the three sites (to be named). This project requires at least an 8 week commitment in the country (two weeks more than the GHI minimum). Only students able to commit to the full 8 weeks should apply. Participation in preparatory work (beginning Mar/April and including initial meetings to familiarize to project and team members; revising research tools and field protocols, etc) and preparation of the final report and a poster presentation (due in November) is also required.

Students will be from a range of backgrounds – ie. Business, economics and/or community development; nutrition; anthropology and/or sociology; clinical or public health sciences

Skills and Competencies Required of all students: 1) humility; 2) adaptability; 3) good sense of humor / does not take oneself too seriously 4) motivated self-learner who takes initiative and able to work with minimal supervision 5) collaborative team player, able to work across multiple disciplines 6) ability to respectfully and effectively engage with and communicate to a variety of different stakeholders from diverse backgrounds; 7) commitment to leave “book knowledge” at home and honor the wisdom, experiences and perspectives of community members; 8) CITI Certification and eIRB account (may be completed upon selection)

Ideally the team will collectively possess the following; however these are not necessarily required – design and implementation of qualitative research; analysis of qualitative research; design, implementation and/ or evaluation of community based research or poverty alleviation programs; analysis of quantitative data (especially economic / expenditures data); participatory methods; index development.
TOGO
Dr. Roger Rochat, Hubert Department of Global Health, Rollins School of Public Health, rrochat@emory.edu

BACKGROUND
Family planning (FP) saves lives and is critical for social and economic development. However, in much of West Africa, contraceptive use remains low, and unmet need is high. The modern contraceptive prevalence rate ranges from 14–34% in urban areas of Burkina Faso, Côte d’Ivoire, Mauritania, Niger, and Togo, while unmet need there ranges from 21–35%.

The supply of services is not sufficient to meet the need, due to a lack of adequately trained providers, weak infrastructure/systems, poor quality, provider biases, and inconsistent contraceptive supplies, among other issues. The enabling environment is weak due to inhibiting policies, guidelines, practices, and gender-related barriers. Demand suffers as a result of poor quality/access, policy barriers, inequitable gender norms, confusion about methods, lack of social support, and deeply rooted attitudes that prevent FP use.

To address these gaps, the U.S. Agency for International Development (USAID)/West Africa Regional Health Office awarded a five-year (July 2013–September 2018), $29 million agreement called Agir pour la Planification Familiale (AgirPF) to EngenderHealth, to be implemented in Burkina Faso, Côte d’Ivoire, Mauritania, Niger, and Togo. AgirPF will collaborate with a range of stakeholders in each country to establish project country plans harmonized with and contributing to national FP action plans in each country.

GOAL
AgirPF is designed to enable voluntary and informed decision making about FP use by increasing access to, quality of, and demand for FP in the selected countries.

TECHNICAL APPROACHES
The AgirPF team will prioritize capacity building and participatory engagement of stakeholders. AgirPF will strengthen public and private facilities as well as nongovernmental organizations to provide a wide range of FP services, including integrating FP with HIV and AIDS, maternal, neonatal, and child health services and with services for youth and men. The project will focus on 10 of the largest urban centers in the five countries.

The project will undertake the following approaches:

• Improve FP service quality by establishing Centers of Excellence in each capital city to train providers and supervisors in quality FP programming, including how to incorporate gender-sensitive and male- and youth-friendly services.

• Bring FP services to underserved communities by leveraging mobile technology, bringing health fairs to industries and community sites and testing an innovative “city-based services” approach.

• Educate and empower clients and grassroots advocates by using gender-transformative social and behavior change communications tools and systems.
• Reduce financial barriers by collaborating with Ministries of Health and other partners to provide services.
• Enable facility staff to solve logistics issues and estimate commodity needs by providing tools and training.

AgirPF PARTNERS
Futures Institute and EXP Agency Ltd.

ATLANTA
Dr. Theresa W. Gillespie, tgilles@emory.edu
Professor, Dept. of Surgery & Dept. of Hematology & Medical Oncology, & Winship Cancer Institute, Emory University School of Medicine

Title: The Global Health Primer
Location: This project’s work will be accomplished on Emory campus and in collaboration with the World Health Organization and others worldwide.

Project Description: The Global Health Primer is an online resource funded by the Gates Foundation to track and report the research and development (R&D) activities of 25 neglected/tropical diseases as well as provide online resources for individuals in the US and in low- and middle-income countries who may need to learn more about these diseases. So there are opportunities for students to gain experience learning about and creating educational resources related to the diseases; to collect data (following established procedures) from primary and validated secondary sources to update the status of preventives, diagnostics, and therapeutics in the R&D pipeline; to maintain and expand the current SQL-based database and interactive website to allow users to search and generate reports related to these diseases and related products. The disease base was expanded to include additional viral-based diseases in 2015, and is being further expanded to include non-communicable diseases, mainly cancer, in 2016.

Students to be recruited: Open to anyone with interest and desire to learn. English language.
Seeking students with interests or expertise in health education, bioinformatics, public health, chemistry, drug development, business/marketing, database management, or clinical fields (nursing, medicine, PA, allied health, etc.) Seeking multiple students to work with data and diseases, and one student to serve as part-time (paid) project coordinator.

Role of Student: Students will be assigned several disease types (e.g. Chagas, malaria, etc.) to pursue the R&D data related to therapies and preventives/diagnostics in development or coming to market and/or to develop and update educational materials for the website that relates to the disease underlying etiology, diagnosis, usual treatment, etc. Students should be bright and with a good work ethic. Training will be provided to everyone who works on the project.
**Part-time (paid) project coordinator:** Will manage project under supervision of director. Up to 20 hr/wk. Ideally, have knowledge of working with data/databases, neglected diseases, & interactive websites.

**Number of Students Accepted:** Can accept up to 10 students per semester; 1-2 students at a time for practicum experiences. Will be assigned specific diseases and areas of development matched to student’s interests and expertise as much as possible.