

Emory Global Health Institute Partner Site Field Scholars Award Guidelines and Application

Purpose:

The Emory Global Health Institute (GHI) Partner Site Field Scholars (PSFS) Award is a unique opportunity for carefully selected students to participate in a multidisciplinary seminar and field experience at various GHI partner sites. This experience promotes student learning by linking academic study with practical experience in a global health context through multidisciplinary teams working at a GHI partner site on different aspects of the same issue with an underserved/vulnerable population. Funding is available to provide financial assistance to all current Emory University students who are in good academic standing in order to help them complete a global health experience.

Location:

Global Health Institute partner sites

Scope:

Opportunities jointly defined by mentors at GHI partner sites and at Emory University. Priority will be given to projects for which co-support is available from partner site.

Eligibility:

- For summer 2008, current Emory University students in the health sciences are eligible to participate (beginning in summer 2009 all Emory students will be eligible)
- Students will be nominated by their school for this experience
- Students must be in good academic standing with a minimum GPA of 3.0
- Student must have prior research experience/classes or participation in an independent project
- Proficiency in the language of the country is ordinarily required.
- Student must have completed at least one year at Emory in the school sponsoring the application
- Student must be pre-registered in the semester following the experience
- Student cannot have a delinquent financial balance at Emory
- Student may receive funding from GHI only one time

Restrictions:

- **Students may receive only one GHI award.**
- **Students may not have a delinquent balance on their Emory account.**

Requirements:

- Students must have an Emory approved travel/accident insurance policy before leaving for an international experience. A travel/accident policy is included in the Emory student health insurance plan. If students have opted out of the Emory Student Health Insurance plan and travel/accident coverage is not included, GHI will provide a travel/accident policy for travel during the GHI sponsored activity. Proof of insurance must be presented.
- Students who are conducting research must complete CITI (Collaborative IRB Training Initiative) certification and IRB submission before funds will be awarded. If a project does

not require IRB review, the student's faculty mentor must provide a letter that IRB review is not needed and the justification. Proof of CITI certification and IRB submission must be provided. Details of the IRB application process are available on the Emory IRB website at <http://www.emory.edu/IRB/>.

Description:

GHI partner sites in conjunction with Emory mentors will identify opportunities for teams of students in the various health science disciplines (for summer 2008--medicine, nursing, allied health --physical therapy, physician assistant, and public health). The field site also will identify the specific requirements needed for success in this assignment (language skills, professional training subjects and level, skill mix, etc.). Student participants will then be matched to these opportunities. Team approaches to care and problem solution will be a major educational point.

- Before leaving for their field experience, students will be **required** to complete several prerequisites, including a mandatory training course for all PSFS participants focusing on topics and issues relevant to the field experience, and involving both didactic (reading assignments, seminars and on-line course) and practical preparation for work at the partner site.
- Sites for PSFS experiences will be those of GHI Partners; initial opportunities include those in Mexico and the Republic of Georgia. Partner sites offering co-funding opportunities will receive priority.
- Students will be closely mentored by both Emory and partner site faculty.
- Students will be paired with on-site students with similar training and skills.
- Attention will be given to resources for sustainability of the program at each partner site.

Coursework:

Didactic sessions for the training course will be held at a time and place convenient to students in all participating schools.

- Sessions will include a combination of classroom setting, self study, and web-based components.
- Each project will take a comprehensive approach to the project that includes consideration of:
Historical perspectives in the partner site country including political, geographical and economic issues
 - In-depth study of the particular disease or situation under study
 - Teamwork and organizational dynamics (for example, cultural roles and responsibilities, and scope of practice, of different professionals in that setting)
 - Project management and evaluation
- Practical preparation will involve:
 - Completion of web-based Collaborating IRB Training Initiative (CITI) certification
 - Preparatory service projects for refugee and immigrant communities in Atlanta that parallel the population to be served at the field site.

Program Organization:

- The **PSFS Steering Committee** will oversee the activities. This will consist of faculty directors (part time), representatives of the Global Health Institute, Emory faculty and staff well versed in global programs, and faculty responsible for specific programs in each country.
- The **PSFS Implementation Coordinating Group** will consist of the above plus representatives of each of the Emory schools and programs from which students are participating.
- A **Field Site Program Committee** for each PSFS site will consist of an Emory faculty member directing the experience, other pertinent Emory faculty, faculty and other designates from the partner site, and selected members of the Implementation Coordinating Group.
- **The GHI Student Advisory Group** will consist of at least one student from each school participating in the PSFS program. Its role will be to advise and assist in planning of program and review and evaluate project phases as they are completed.

Obligations:

- Students will be required to attend a training course associated with the experience and participate in a community-based preparatory experience.
- Upon return to Emory the award recipients must provide a one-page report reflecting on the experience, how it impacted the student's education, career goals, and the community in which the student worked and the benefits of the multidisciplinary approach (what you learned from one another and how the approach benefited the community). This report will be posted on the GHI website.
- Recipient must submit an on-site photo indicative of the experience for posting on the GHI website.
- Each team is required to make a presentation or poster at the GHI Scholars Award Symposium (Fall 2008-date TBD).

Recognition:

All students who receive GHI funding will be recognized as a Global Health Institute Scholar and receive a certificate. All Emory faculty mentors and field mentors will be recognized as Global Health Institute Scholar Mentors and will also receive a certificate. This recognition will take place at the GHI Scholars Award Symposium (Fall 2008-date TBD).

Timeline:

The first student program, debuting in summer 2008, will be based in Mexico, in cooperation with the Hospital Civil de Puebla and selected healthcare institutions partnering with Emory in current programs. Opportunities for additional programs in other countries will be developed by Emory and on-site faculty and staff leading efforts in each of the Emory Global Health Institute partner sites. Announcement of these opportunities will be widely circulated by GHI when they become available.

September 2007

- designation by Field Site Program Committee of pilot field site in Mexico for PSFS team of 4-5 students, specifying the composition of the team needed (whether physician, nurse, public health student, physicians assistant, etc.) and the skills and training needed for members of the team (language, health science skills, etc.).

October 2007

-- Development of budget and schedule for PSFS field experience by Field Site Program Committee and submission for approval to PSFS Steering Committee; approval by that group.

-- Announcement of the PSFS opportunity and invitation for the appropriate schools to nominate a member for the team. Transmittal through the Implementation Coordinating Group of the specific requirements needed for team members.

-- Identification of similar opportunities at other partner sites for a second project, if feasible. Priority will be given to partner sites that can provide co-support.

November 2007

-- **Applications accepted by the selected schools by the deadline, November 30, 2007.**

December 2007

-- Nominations made by the selected schools will be forwarded to the Implementation Coordinating Group and approval of the team is finalized. The Implementation Coordinating Group will notify the participating schools and students of selection, so that student scheduling issues can be addressed.

-- Syllabus and schedule for PSFS training course developed and approved by Implementation Coordinating Group

January-May 2008

-- Course and practical experience completed by the team(s) members

March 2008

-- PSFS Steering Committee requests proposals from partner sites for field experience sites for 2008-2009. All Emory students will be eligible for participation as team members in future experiences.

June-August 2008

-- PSFS field experience of at least 6 weeks

September 2008

-- Students will present their findings at the Annual Emory Global Health Institute Scholars Symposium. Faculty and paired students from study site will be invited; this will provide an opportunity for GHI scholars to show them US counterpart facilities and programs.

Application Process:

Submit two copies of the entire application (12 point font, double-sided) organized in the order listed below to the designated person for your school (see list below).

Complete the application coversheet (found at the end of this document), then provide the following (limited to 2500 words):

- Provide a personal statement describing/justifying the strengths that you bring to the GHI Partner Site Field team.
- Provide a statement concerning the relevance this experience has to your career/educational objectives.
- Provide a statement describing your perspective on why a multidisciplinary team is important in this setting.
- Letter of support from Emory faculty advisor
- Additional faculty or professional recommendations

- How did you learn about this opportunity?
- Describe experiences, coursework or cultural exchanges that have prepared you for this experience.
- Provide a current CV.
- Provide a copy of your Emory transcript (can be an unofficial copy).
- List your proficiency in language of country/region in which project will take place

Review Process:

Applications will be reviewed by each student's respective school and a nominee will be forwarded to the GHI Implementation Coordinating Group (ICG). The ICG will make the final determination of the team members.

Review Criteria:

- Strengths that individual brings to the team
- Relevance to student's career/educational objectives
- Understanding of the importance of a multidisciplinary approach to a global health issue
- Letters of support from Emory faculty mentor(s)
- Additional faculty or professional recommendations
- Proficiency in language of country/region

Please direct questions to Suzanne Mason, Coordinator, Global Learning Programs, Emory Global Health Institute, smason@sph.emory.edu or 404-727-1425.

Designated Persons for Health Sciences:

School of Medicine	Ira Schwartz, ischwar@emory.edu
School of Nursing	Lynn Sibley, lsibley@learnlink.emory.edu
School of Nursing	Jenny Foster, jwfoste@emory.edu
School of Public Health	Deb McFarland, dmcfarl@sph.emory.edu
Physical Therapy	Susan Freed, Susan.Freed@emoryhealthcare.org
Physician Assistant	Catherine Wilson, cwilson@learnlink.emory.edu

**GLOBAL HEALTH INSTITUTE PARTNER SITE FIELD SCHOLARS
APPLICATION COVER SHEET**

Name of Applicant:

School/Department at Emory:

Current mailing address:

Email address:

Telephone number:

Cell phone number:

Number of semester hours completed as of application deadline:

Are you currently a student in good academic standing? Circle one:

Yes

No

Current GPA: _____ (Minimum GPA 3.0)

Will this field experience be used for a thesis requirement? Circle one:

Yes

No

Not Sure

Will this field experience be used to fulfill a practicum requirement/experience? Circle one:

Yes

No

Not Sure

Student's Emory faculty advisor:

Email address of faculty advisor:

Signature of faculty advisor:

Family/emergency contact information:

Name:

Relationship:

Address:

Telephone number:

Email address:

PLEASE ATTACH THIS COVERSHEET TO THE APPLICATION WITH SUPPORTING DOCUMENTATION IN THE REQUESTED ORDER AND SUBMIT 2 COPIES TO THE DESIGNATED PERSON AT YOUR SCHOOL.